

Parent Guide for Tips

- There are many questions parents may have about the restart of the school year remotely. They may refer to the following: **Plan C: [Remote Learning FAQ](#)**.
- During remote learning, parents will play a part in ensuring their child is receiving optimal learning experiences. There are a variety of ways to be involved:
 - **Familiarize yourself and your child with the Virtual Classroom:** Parents are encouraged to access and navigate through their child's virtual classroom. They will log on through Canvas. This will allow the opportunity to access daily live and prerecorded teacher instruction, teacher support, announcements, class schedules, and grades. All interactions will take place using the virtual classroom.
 - **Communicate technology needs:** If you need assistance please contact your child's teacher or school administrator, so that they can help your child quickly resolve any issue to continue learning or you may call the technical support helpline at:
 - **Know and follow the learning schedule:** It is important that your child has a daily routine and knows his/her schedule. The remote set up consists of both:
 - Synchronous learning where all students learn at a set time with scheduled live instruction and learning times.
 - Asynchronous learning is also available and allows flexibility while still allowing students to master learning objectives at their own pace. During the asynchronous times, students may revisit teacher recorded direct instruction, use modules, and complete work during flexible times.
 - Monitor your student to ensure that he or she is working on schoolwork or attending live lessons
 - **Stay informed.** Parents will be provided with multiple ways to ensure they are informed weekly of their child's learning. Communications from both your child's school as well as the county will be sent regularly via email, Parentlink calls, Canvas, etc.
 - **Ways to Help your child establish good work habits:**
 - Good workspace
 - Daily learning routines
 - Breaks
 - Student independence, let students take ownership of their learning
 - Set times to turn in assignments, meet and check-in with teachers

- Task lists
- Learning buddies, teacher help

- **Be an active role in your child's Virtual Learning:** Parents are not expected to take the place of their students' school teachers. Instead, parents should play a support role. Review your student's work before it is submitted and make suggestions for improvement (if applicable).

- **Set Clear Expectations:** It is important to set expectations that are clear and consistent for the continued success of your child. Parents should have a set time to assist with their students' learning and schedule other activities they know their children will be able to do independently. When setting expectations, consider the following:
 - Consider scheduling "office hours" when you're available for school-related questions.
 - Keeping your child engaged and thinking critically.
 - Asking questions to reflect on daily learning
 - Reminding students to stay on task
 - Encourage students to ask for help from a work buddy or teacher when they are unsure about what to do
 - Beginning and End Day Check-ins: Set the tone to begin learning and end by reflecting on what was learned.
 - Do not complete work for your student

