

LEA or Charter Name/Number:	Cumberland County Schools - 260
School Name:	Armstrong Elementary School
School Number:	306
Plan Year(s):	2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.	
# For	52
# Against	0
Percentage For	100%
Date approved by Vote:	8/24/2017

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ardry Adams	2013
Assistant Principal Representative	Bianca Carter	2013
Teacher Representative	Mary Ann Peck	2017
	Eva Marie McCarroll	2016
Inst. Support Representative	Susan Cannon	2017
Teacher Assistant Representative	LaKeshia Godwin	2017
Parent Representative	Melissa Jernigan	2016
Additional Representative	Joy Reilly	2017
Additional Representative	Amy Jones	2017
Additional Representative	Amy Tew	2016
Additional Representative	Siobhan Guess	2016
Additional Representative	Leslie Koch	2013
Additional Representative	A. Elliott	2016
Additional Representative	Maurice Lee	2017
Additional Representative	Laurie Barnes	2016
Additional Representative	Stephanie Hall	2017
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Armstrong Elementary
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
----------	--

Budget Amount

Total Allocation:	\$994.00
-------------------	----------

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Title: School Improvement Grade Level Planning. The purpose of the staff development is to allow a block of uninterrupted time for teachers and the Administrative Team to analyze student data and develop plans for improving student achievement through targeted remediation, acceleration, and differentiation (Grades K-3). This staff development will take place during the regular school day.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	7 subs x \$98.00/day (January 2018)	\$686.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$686.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	Title: School Improvement Grade Level Planning. The purpose of the staff development is to allow a block of uninterrupted time for teachers and the Administrative Team to analyze student data and develop plans for improving student achievement through targeted remediation, acceleration, and differentiation (Grades 4&5). This staff development will take place during the regular school day.	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:	3 subs x \$98.00/day (February 2018)	\$294.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$294.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have approximately 225 minutes per week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	No
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	<p>Parent Engagement activities are held monthly. Activities and events include: (1) Open House to be held August 24th from 4:30 - 6:30. (2) Grandparents Luncheon September 12th - 14th. (3) Title 1 Curriculum Night September 19th. (4) Reading Rocks September 14th. (5) K-5 Awards Programs after each grading period. (6) Parent Teacher Conferences November 13th - 17th and February 5th - 9th. (7) Family Skate Night January 25th. (8) Winter performances December 12th. (9) Readers are Leaders (members of the community and business read to our students) March 2nd. (10) Reading is Magical March 20th. (11) Spring Performance April 24th. (12) Field Day May 18th.</p>	
Safe and Orderly schools		

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
--	--

School-Based Management and Accountability Program

Summary of School-based Waiver Requests

Program Years: 2016- 2018

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:	Cumberland County Schools - 260
School Name:	Armstrong Elementary School

Waivers
General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school’s ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions
General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility	Yes
---	-----

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All class sizes will be balanced to accommodate overloads if necessary.