

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Armstrong Elementary School  
**School Number:** 306  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 45  
**# Against** 0  
**Percentage For** 100%  
**Date approved by Vote:** 23-Aug-16

### School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ardry Adams	2013-2014
Assistant Principal Representative	Bianca Carter	2013-2014
Teacher Representative	Marie McCarroll	2016-2017
Inst. Support Representative	Natalie Godwin	2013-2014
Teacher Assistant Representative	Lucinda Blue	2016-2017
Parent Representative	Siobhan Guess	2015-2016
Parent Representative	Leann Smith	2016-2017
Additional Representative	Laurie Barnes - Resource	2015-2016
Additional Representative	Amy Tew - 5th Grade	2016-2017
Additional Representative	Raven Gilmer - 3rd Grade	2015-2016
Additional Representative	Kelly Moore - 2nd Grade	2015-2016
Additional Representative	Melissa Jernigan - 1st Grade	2016-2017
Additional Representative	Estralinda Roberson - EC Representative	2015-2016
Additional Representative	Leslie Koch - Media Coordinator	2013-2014
Additional Representative	Siobhan Guess - Guidance	2015-2016
Additional Representative	Janet Spearman - Kindergarten	2013-2014
Additional Representative	Amy Elliott - Pre-K	2016-2017
Office Representative	Susan Cannon	2016-2017
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Armstrong Elementary
Year:	2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>EOG data reveals that 5th grade math dropped 3.6% points in proficiency which gave a math proficiency composite gain of 1.3 points over previous year. 3rd and 4th grade math showed a gain of +1.3 and +7.3 respectively. Data reveals ELA proficiency composite gain of 3.3 points - no decreases. Total composite proficiency 70.6 vs 67.3 = 3.3 point increase. We will increase the percentage of students who meet the state standards in Math and ELA from 70.6% to 75%. Proficiency gains were significant in all K-2 classes in Reading 3D - avg. 16% increase. We will continue to increase the percentage of students who meet state standards in Reading 3D from 16% avg. to 20%. The following resources will be used to increase student achievement: I-Ready math and reading in 1st, 3rd, 4th and 5th grades, LLI (Leveled Literacy Intervention Program) in 1st and 2nd grades, during the day remediation for K-5 students and after school remediation for 3-5 students.</p>
<p>Delivery:</p>	<p>K-5 students will receive individual and/or small group instruction from remediation teachers and staff members during the school day in math and reading. Instruction will be based upon student data. At risk students will also receive after school remediation during the school year in reading and math. Standards needed to meet proficiency will be targeted.</p>
<p>Students Served:</p>	

# Budget Amount

## AMOUNT

Total Allocation:

\$30,096.00

# Budget Breakdown

## AMOUNT

Personnel:

In-school remediation support - 2 certified retired teachers for 3 hours/day, 3 days/week October - May 2017	\$26,267.34
After school remediation support - 10 certified teachers @ \$25.00/1 1/2 hours for 10 days beginning April 2017.	\$3,750.00

# Instructional resources which provide direct support to students

Paper, pencils, copies, notebooks	\$78.66
I-Ready, Fountas and Pinnell Leveled Literacy Intervention Program, NC Ready books, Burst	

Miscellaneous	Snacks will be provided for the after school program only	
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$30,096.00</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Armstrong Elementary  
 Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: Amt. shown is 50% of last year's budget. \$994.00

## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

Staff Development 1

Developing Reading Comprehension in Early Grades Conference.

Staff Development 3

### Description

### AMOUNT

Personnel:	1 substitute needed for 4 days at \$98.00/day	\$392.00
Training materials:	Notebook	\$14.00

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 1: This cell will automatically total for you	\$406.00

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities



**Budget Breakdown**

**Briefly describe the title of and purpose for the staff development:**

**Staff Development 2**

**Data Session K-5: The purpose of the data session is to allow a block of uninterrupted time for teachers and administration to analyze serveral types of data and develop plans for improving individual student achievement.**

**Staff Development 4**

**Description**

**AMOUNT**

Personnel:

6 substitutes @ \$98.00/day	\$588.00

Training materials:

Registration/Fees:

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$588.00

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Grand Total: \$994.00  
This cell will automatically total for you

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**Briefly describe the title of and purpose for the staff development:**

**Data Session K-2: The purpose of the data session is to allow a block of uninterrupted time for teachers and administration to analyze several types of data, set student goals, and develop plans for improving individual student achievement**

**Description**

**AMOUNT**






Total for staff development 4: This cell will automatically total for you	\$0.00

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> Each teacher has approximately 160 minutes per week duty free planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	No
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> Parent events are held throughout the year to include: Open House (Aug.), Title 1 Curriculum Night (Sept), 3 days of Grandparents' Lunch Time (Sept.), Parent Curriculum Night (Oct.), Parent Teacher Conferences (Nov. 14-18 and Feb. 6-10), Winter Performance (Dec.), Awards Programs held every 9 weeks, Skate Nights (3 times/yr.), "P.I.E" (Parent Involvement Extravaganza) Night (Feb.), Duke Energy Science Night (Mar.), Spring Performance (April), Pre-K Celebration (June).	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.