

Armstrong Elementary School 2014- 2016 SIP

Armstrong Elementary School
Cumberland County School System

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Overview

Plan Name

Armstrong Elementary School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$29800
2	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 7% increase of All Students will demonstrate a proficiency and growth in grade level standards in Mathematics and in English Language Arts by 06/10/2015 as measured by EOG and other assessments.

Strategy 1:

Small Group Reading Instruction - Teachers will instruct students in small group ELA to best meet the needs of students. Teachers will provide differentiated learning opportunities through a dedicated block of time. Progress will be monitored via benchmark, School Net, and teacher made assessments, progress reports and report cards.

Activity - Small Group Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in small group ELA daily to best meet the needs of students. Teachers will provide differentiated learning opportunities through a dedicated block of time during the school day and after school.	Academic Support Program	08/26/2014	06/10/2015	\$7450	Other	K-5 Teachers, Tutors, Instructional Coach, CCS Support Personnel, Administrator

Strategy 2:

Academic Vocabulary Instruction - Teachers will teach students academic vocabulary to constantly build the vocabulary needed to access grade level complex texts and complex texts across content areas. Progress will be monitored via classroom observations, teacher made assessments, benchmark, and other assessments.

Activity - Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach students academic vocabulary to constantly build the vocabulary needed to access grade level complex texts and complex texts across content areas. Focus will be on comprehension of essential and commonly found words.	Academic Support Program	08/26/2014	06/10/2015	\$7450	Other	K-5 teachers, Tutors, Instructional Coach, CCS Support Personnel, Administrator

Strategy 3:

Meaningful Math Task - Teachers will instruct students in mathematics using the Meaningful Math Tasks to best meet the needs of students. Progress will be monitored by observations, teacher made assessments, benchmark, progress reports and report cards.

Activity - Meaningful Math Task	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will instruct students in mathematics using the Meaningful Math Tasks to best meet the needs of students. Teachers will use the meaningful math task at the beginning of the lesson in order to teach students to think mathematically. Math talk questions will guide the lesson.	Academic Support Program	08/26/2014	06/10/2015	\$7450	Other	K-5 Teachers, Tutors, Instructional Coach, CCS Curriculum Support Personnel, Administrator
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Strategy 4:

Stop Sign Strategy - Teachers will instruct students in mathematics by using the Stop Sign Strategy to best meet the needs of students. Progress will be monitored by observations, teacher made assessments, benchmark, progress reports and report cards.

Activity - Mathematical Word Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in mathematics using the Stop Sign Strategy to assist in interpreting and solving single and multi-step word problems.	Academic Support Program	08/26/2014	06/10/2015	\$7450	Other	K-5 teachers, Tutors, Instructional Coach, CCS Curriculum Support Personnel, Administrator

Goal 2: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

demonstrate a proficiency of differentiating instruction through professional development sessions by 06/10/2015 as measured by individual student growth and proficiency on EOG and other assessments..

Strategy 1:

Differentiating Instruction Professional Development - Professional Development will be held monthly on differentiating instruction to help teachers best meet the needs of students. Based on the 2014 NC Teacher Working Conditions Survey, 53% of the staff at Armstrong feel additional professional development is needed on how to differentiate instruction within the classroom. This will be monitored through lesson plans and classroom observations.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monthly after school professional development will be provided for entire staff and/or grade level specific.	Professional Learning	08/26/2014	06/10/2015	\$0	No Funding Required	K-5 Teachers, Instructional Coach, AIG Teacher, Discovery Teacher, Administrator, CCS Support Personnel
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Measurable Objective 2:

demonstrate a proficiency of integrating technology into instruction through professional development by 06/10/2015 as measured by teacher use of technology tools in order to increase student achievement as evident in class activities, EOG and other assessments..

Strategy 1:

Integrating Technology Professional Development - Professional Development will be held in house or within the county monthly on Integrating Technology into instruction. Based on the 2014 Teacher Working Conditions Survey, 70% of certified staff at Armstrong feel professional development is needed in this area in order to best meet the needs of students. Technology integration falls within standard #4 in the NC teaching standards; "Teachers Facilitate Learning for Their Students". One way we will monitor is through effective teacher use of technology.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly after school professional development will be provided for entire staff and/or grade level specific.	Professional Learning	08/26/2014	06/10/2015	\$0	No Funding Required	K-5 Teachers, Instructional Coach, Media Specialist, CCS Personnel, Administrator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Monthly after school professional development will be provided for entire staff and/or grade level specific.	Professional Learning	08/26/2014	06/10/2015	\$0	K-5 Teachers, Instructional Coach, Media Specialist, CCS Personnel, Administrator
Professional Development	Monthly after school professional development will be provided for entire staff and/or grade level specific.	Professional Learning	08/26/2014	06/10/2015	\$0	K-5 Teachers, Instructional Coach, AIG Teacher, Discovery Teacher, Administrator, CCS Support Personnel
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary Instruction	Teachers will teach students academic vocabulary to constantly build the vocabulary needed to access grade level complex texts and complex texts across content areas. Focus will be on comprehension of essential and commonly found words.	Academic Support Program	08/26/2014	06/10/2015	\$7450	K-5 teachers, Tutors, Instructional Coach, CCS Support Personnel, Administrator
Small Group Reading	Teachers will instruct students in small group ELA daily to best meet the needs of students. Teachers will provide differentiated learning opportunities through a dedicated block of time during the school day and after school.	Academic Support Program	08/26/2014	06/10/2015	\$7450	K-5 Teachers, Tutors, Instructional Coach, CCS Support Personnel, Administrator

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Mathematical Word Problems	Teachers will instruct students in mathematics using the Stop Sign Strategy to assist in interpreting and solving single and multi-step word problems.	Academic Support Program	08/26/2014	06/10/2015	\$7450	K-5 teachers, Tutors, Instructional Coach, CCS Curriculum Support Personnel, Administrator
Meaningful Math Task	Teachers will instruct students in mathematics using the Meaningful Math Tasks to best meet the needs of students. Teachers will use the meaningful math task at the beginning of the lesson in order to teach students to think mathematically. Math talk questions will guide the lesson.	Academic Support Program	08/26/2014	06/10/2015	\$7450	K-5 Teachers, Tutors, Instructional Coach, CCS Curriculum Support Personnel, Administrator
Total					\$29800	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Armstrong Elementary School

School Number: 306

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 44

Against 0

Percentage For 100%

Date approved by Vote: 19-Aug-14

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ardry Adams	2013
Assistant Principal Representative	Bianca Carter	2014
Teacher Representative	Janet Spearman	2014
Inst. Support Representative	Natalie Godwin	2014
Teacher Assistant Representative	Sarah Dawson	2013
Parent Representative	Tanya Jones	2013
Additional Representative	Marie McCaroll	2013
Additional Representative	Jodi Schlake	2014
Additional Representative	Amanda Welch	2014
Additional Representative	Amy Tew	2013
Additional Representative	Donna Depew	2013
Additional Representative	Monique Cameron	2013
Additional Representative	Susan Cannon	2014
Additional Representative	Leslie Koch	2013
Additional Representative		

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Armstrong Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

To create larger class sizes

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All students will be in a class with a teacher based on larger class sizes.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Armstrong Elementary School

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of the remediation plan is to provide supplemental instruction to at-risk students to ensure mastery of course standards.
Delivery:	This purpose will be achieved through small group tutoring during and after school hours.
Students Served:	Students in grades 3-5



Budget Amount

AMOUNT

Total Allocation:

\$34,263.00



Budget Breakdown

AMOUNT

Personnel:

(2) Remediation teachers x 180 days (Oct. - May) @ 3 hours/day, 3 days/wk. =540 hours (1 teacher @\$36.00/hr ; 1 teacher at 31.48/hr)	\$18,220.00
(9) Remediation teachers after school @ 1 hour/day/week (Oct. - Jan.) = 15 hours x 9 = 135 hours x \$30.00/hr	\$4,050.00
(9) Remediation teachers after school @ 1 hour/day @ 2 days per week (Feb. - May) = 28 hours x 9 = 252 hours @ \$30.00/hr	\$7,560.00

Materials & Supplies:	MobyMax - Complete K-8 Math and ELA Computer Program	\$500.00
	Scholastic Reading Counts	\$2,000.00
	Common Core Materials	\$1,933.00
		AMOUNT
Transportation:		
Grand Total:		\$34,263.00

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
	Benchmark Assessments, SchoolNet Weekly Assessments, Progress Reports, Report Cards, Teacher Observations, EOG, MyTrak, EVAAS Data

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Armstrong Elementary
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	50% of last year	\$1,715.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

The staff development will allow teachers time to disaggregate and analyze student data to improve remediation groups, guided reading groups, and targeted teaching. Staff development will consists of data days for grades 3-5 following each benchmark assessment. Staff development will also consists of K-2 teachers analyzing data following BOY and MOY assessments.

Description

AMOUNT

Personnel:	(3) Substitutes @\$49.00/ half day x 3 days x 3 sessions. (4) Substitutes @ \$98.00/day x 1 day (half day in two grade levels)	\$1,715.00
Training materials:	N/A	

Registration/Fees:		
Travel:		
Mileage/Airfare:	N/A	
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$1,715.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have approximately 45 minutes/day = 210 minutes/week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N

<p>PBIS rating from previous year</p>	<p>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</p>	<p>N/A</p>
<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open house will be held August 21, 2014 * Grandparent's Day held for all grade levels. Grandparents are invited to have lunch with their grandchildren * PTA Meetings held monthly * Book Fairs are held twice/year . Parents are invited to shop with their children * Readers are Leaders - this event entails members from the community and partners in education coming into the school to read a story, of their choosing, to a particular grade level * Awards Programs held following each nine weeks to celebrate student success * Grade Level specific parent education nights. Parents are invited to learn about the curriculum and participate in classroom activities to help increase their understanding of classroom and school expectations * Parent Teacher Conferences are held twice yearly in November and January and as needed by parents and teachers * Field Day is a community event held yearly where students, parents and staff come together to participate in athletic events and exhibit good sportsmanship and togetherness * Curriculum Nights are held monthly with the focus being on reading * Reading Rocks is a county event. Students, parents and faculty participate to show their support for literacy * Winter and Spring Celebrations highlighting the arts - chorus, orchestra and art * Learning Is Fun is an event involving K-5 students who have created work displays throughout the school for parents and the community to view. Stations are set up with various activities displayed at each station.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>